Module 4 模块4

Worksheet - Helping Students Develop Subquestions

工作表-帮助学生创建子问题

Your Name姓名\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your Association单位\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Project Topic Title: 项目名称 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Working from question 6 in Module 1 Worksheet-Formulating Research Question as modified through modules 2 and 3, rewrite your research question.

1.在模块1工作表《制定研究问题》中，问题6的回答形成研究问题的初始表述，经过模块2和3信息检索过程，研究问题又经历了不少修改，重写你的研究问题。

2. Look back at question 3 in module 1. “What kind of project are you doing? What product do you want as an outcome?“ Does the project you thought of still fit or do you need to modify it in some way? Briefly identify your project.

2. 回顾模块1工作表《制定研究问题》的问题3，“你准备做的是个什么类型的项目？你想要什么样的产品作为成果？“你当时的想法依然合适吗？还是需要调整？简要说明你的设计。

3. Break down the question into parts that you and your students will need to answer or develop to complete the project. Are these do-able by students?

List as many *of these* questions/experiments/activities as you can. Select the best and put a star beside them. These are the questions you will be asking students to work on.3. 把研究问题细分为几部分，由你和你的学生共同回答和完成。对学生来说这些细分问题是可行的吗？列出所有你能想到的子问题/实验/活动。选择你认为最好的，用星号标注。这些将是你让学生们进行研究的子题。